

SUMMARY

Committed educator with an 18-year track record of integrity and leadership, instilling a passion for educating young minds and guiding future teachers. Has an expertise in making connections with students, communities, and school districts for the execution of the highest educational standards.

PROFESSIONAL EXPERIENCE

CALIFORNIA STATE UNIVERSITY EAST BAY

Hayward, CA

**Multiple Subject Credential Coordinator, Instructor,
PACT Assistant Coordinator, Field Work Supervisor**

2013-Present

Enthusiastic instructor determined to prepare new teachers to be successful in their classrooms

- Managing all Multiple Subject Credential Candidates to ensure success in field work placements and program requirements
- Coordinates candidate admission process, conducts interviews, and forms teams for the program
- Leads Field Supervisor training, sharing best practices for supporting teacher candidates
- Teaching Reading Methods, Classroom Environment, and PACT courses
- Oversees submission of PACT Teaching Events, guiding candidates who have failed PACT and need remediation support
- Evaluates PACTs
- Collaborates with other instructors on syllabi and course materials

LIVERMORE VALLEY JOINT UNIFIED SCHOOL DISTRICT

Livermore, CA

Teacher

2000 – 2013

Dedicated elementary school teacher with a passion for working with families to develop a cohesive team for the success of each student

- Implemented guided reading and leveled reading programs with 1st grade students
- Advocated the use of Accelerated Reader testing at the 1st grade level
- Served on Superintendent Advisory Committee
- Supervised high school students seeking a career in education
- Headed the Read Across America Committee, coordinating activities and resources
- Attended Asilomar Reading Conference
- Participated in several workshops through Beginning Teacher Support and Assessment (BTSA), including Rick Morris Classroom Management

LIVERMORE VALLEY JOINT UNIFIED SCHOOL DISTRICT

Livermore, CA

Student Teacher

January 2000 – June 2000

Gained experience in a 4th grade classroom, learning to bring out high standards in students

- Implemented strong classroom management skills
- Lead the class, created lesson plans, met with parents, and differentiated instruction for students
- Developed tools for cooperating with teams and evaluating student progress
- Helped to direct the 4th grade play
- Chaperoned 4th grade overnight camp to Malakoff Diggins State Historic Park

CASTRO VALLEY UNIFIED SCHOOL DISTRICT

Castro Valley, CA

Student Teacher

September 1999 – January 2000

Learned to assess student abilities and set goals and strategies for achievement among 1st graders

- Learned to individualize instruction to meet the needs of students at all levels
- Introduced to guided reading and saw improvement in student advancement
- Managed student-learning centers

NEW HAVEN UNIFIED SCHOOL DISTRICT

Union City, CA

Substitute Teacher

1999

Learned to quickly adapt to different circumstances and provide quality instruction with little preparation

- Quickly gained trust and maintained rapport with classrooms
- Recognized challenges and implemented solutions

EDUCATION AND TRAINING

California State University Hayward

Master of Science: Education, Curriculum, emphasis in Children's Literature

Multiple Subject Teaching Credential

Bachelor of Arts: Liberal Studies, Sociology Minor

Las Positas College

Associate in Arts Degree, General Education, With Honors